Annexure-C

Recommendations for change in Rules of The Bharat Scouts and Guides

Recommendations for change in Rules of the Bharat Scouts and Guides duly considered in the Meeting of Rules Committee held on 27/09/2022 and National Executive Committee Meeting held on 16/10/2022 and further in the National Council meeting held on 27/11/2022

Rule No.	Title	Sub Rule	Existing Rule	Recommended by Rules Committee held on 27/09/2022	Recommendation of National Executive Committee held on 16/10/2022	Recommendation of the National Council held on 27/11/2022
23	The Deputy National Commissioner of Scouts and Guides and the Deputy International Commissioner of Scouts and Guides	(23.1)	Six Deputy National Commissioners may be appointed for not more than five years and hold the office for such a period as may be specified in the warrant issued by the Chief National Commissioner.	**Eight** Deputy National Commissioners may be appointed for not more than five years and hold the office for such a period as may be specified in the warrant issued by the Chief National Commissioner.	Accepted.	**Approved**
24	The Deputy International Commissioner of Scouts and Deputy International Commissioner of Guides	14	The Deputy International Commissioner of Scouts and Deputy International Commissioner of Guides shall be appointed by the Chief National Commissioner for not more than five years and hold the office for such a period as may be specified in the	The **Additional International Commissioner of Scouts** and **Additional International Commissioner of Guides** shall be appointed by the Chief National Commissioner for not more than five years and hold the office for such a period as may be specified in the warrant issued by the Chief National Commissioner.	Accepted.	**Approved**

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			warrant issued by the Chief National Commissioner.			
25	The National Treasurer	25.2	The National Treasurer shall hold office for not more than five years or for the duration of the National Executive Committee as the case may be. Provided, however that he/she shall continue to hold office until his/her successor is elected.	The National Treasurer shall hold office for not more than five years or for the duration of the National Executive Committee as the case may be. Provided, however that he/she shall continue to hold office until his/her successor is **appointed**.	Accepted.	**Approved**
28	The Director and the Joint Director(Support Services)	28	The Director and the Joint Director(Support Services)	The Director, Executive Director and the Joint Director(Support Services)	Accepted.	**Approved**
		(28.1)	The Director and the Joint Director (Support Services) shall be appointed by the Chief National Commissioner in accordance with the Recruitment and Condition of Service Rules on the terms and conditions contained in the order of appointment as the case may be. One of them shall be a woman. The terms and conditions of their service shall be such as laid down in the Recruitment and Condition of Service Rules.	A) The Director, Executive Director and the Joint Director (Support Services) shall be appointed by the Chief National Commissioner in accordance with the Recruitment and Condition of Service Rules on the terms and conditions contained in the order of appointment as the case may be. One of them shall be a woman. The terms and conditions of their service shall be such as laid down in the Recruitment and Condition of Service Rules. B) The work allocation between Director and Executive Director shall be done by Chief National Commissioner.	Accepted.	**Approved**

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				C) Where Director is Secretary of a Committee it should be read as Director/ Executive Director as decided by Chief National Commissioner as who shall be Secretary of a particular Committee. D) Keeping in view the work load, the creation/abolition/filling up /keeping the post vacant of the Executive Director shall be decided by Chief National Commissioner.		
		(28.12) (28.12.1) (28.12.2) (28.12.3) (28.12.4)	The Joint Director (Support Services) shall help and assist the Director in all his/her work and in particular be responsible for the work pertaining to : Finance Secretarial work Publicity and Public Relations Stores and Sales and maintenance of properties supervising the work of the respective offices.	The Joint Director (Support Services) shall help and assist the Director/Executive Director in all his/her work and in particular be responsible for the work pertaining to Finance Secretarial Work Publicity and Public Relations Stores and Sales and maintenance of properties supervising the work of the respective offices.	Accepted.	**Approved**
38	Meeting of the National Executive Committee	(38.3)	Eight members of whom at least four are elected members shall form the quorum.	Eight members of whom at least four **from the State Association** shall form the quorum.	Accepted.	**Approved**

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62	Meetings of the State Council – (62.1) Ordinary Meeting:	(62.1.3)	Notice of resolutions duly proposed and seconded and subjects for the consideration of the State Council shall reach the State Secretary not less than thirty days before the date of the meeting; such resolutions and subjects shall be communicated to the members of the State Council 10 days before the date of the meeting.	Notice of resolutions duly proposed and seconded and subjects for the consideration of the State Council shall reach the State Secretary not less than **fifteen** days before the date of the meeting; such resolutions and subjects shall be communicated to the members of the State Council **07** days before the date of the meeting.	Accepted.	**Approved**
65	The Vice Presidents:	(65.2)	The Vice Presidents shall be elected by the Electoral College from among the members of the State Association who have served as either President or Vice President at the State/District level or Local level or the State District Chief Commissioner or State/ District Commissioner. Provided further, The Head of the Organisation/ Department or Ministers of State may be invited to be the Vice President of the State Association. The	The Vice Presidents shall be elected by the Electoral College from among the members of the State Association who have served as either President or Vice President at the State/District level or Local level or the State/District Chief Commissioner or State/District Commissioner. Provided further, The Head of the Organisation/Department or Ministers of State may be invited to be the Vice President of the State Association. The President may also nominate, not more than two, Honorary Vice Presidents who can contribute for the development of the Organisation. The Honorary Vice Presidents shall not have rights to vote.	Accepted.	**Approved**

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			President may also nominate, not more than two, Honorary Vice Presidents who can contribute for the development of the Organisation. The Honorary Vice Presidents shall not have rights to vote. Vice President shall be the incharge of the Division if any and shall be invited in the District Council meeting of that district. He/She will be responsible to the President for the development of the Division and can guide the concerned authority.	Vice President shall be the incharge of the Division if any and shall be invited in the **Divisional Council** meeting of that **Division.** He/She will be responsible to the President for the development of the Division and can guide the concerned authority. **To be added:- Provided further, if no Division, he/she shall be invited by the District Council where he/she is residing.**		
66	The State Chief Commissioner	(66.4)	The State Chief Commissioners shall be the Chairman of the State Executive Committee and the Chief Executive Head of the State Association.	The State Chief Commissioners shall be the Chairman of the State Executive Committee and the Chief Executive Head of the State Association **and represent State Association in the National Executive Committee.**	Accepted.	**Approved**
82	Meetings of the State Executive Committee	(82.2)	The State Chief Commissioner shall preside over the meetings of the State Executive Committee and in the absence of the	The State Chief Commissioner shall preside over the meetings of the State Executive Committee and in the absence of the State Chief Commissioner, the State	Accepted.	**Approved**

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			State Chief Commissioner, the State Commissioner senior by service shall preside and in the absence of State Chief Commissioner and the State Commissioners, any member of the State Executive Committee present and elected may preside;	Commissioner senior by **age** shall preside and in the absence of State Chief Commissioner and the State Commissioners, any member of the State Executive Committee present and elected may preside;		

NOTE :- The appropriate amendments to be made in APRO Part-1/Rules Book to bring at par.

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Recommendations for change in Rules of The Bharat Scouts and Guides

Recommendations for change in Rules of the Bharat Scouts and Guides duly considered in the Meeting of Rules Committee held on 27/09/2022 and National Executive Committee Meeting held on 16/10/2022 and further in the National Council meeting held on 27/11/2022

APRO Part-1 Chapter IV

APPROVED BY NATIONAL COUNCIL ON 27/11/2022

Rule No.	Title	Sub Rule	Existing Rule	Recommended by Rules Committee held on 27/09/2022	Recommendation of National Executive Committee held on 16/10/2022	Recommendation of the National Council held on 27/11/2022
(28.2)	Warrant of Appointment to be issued under the signature of the Chief National Commissioner and the concerned Chief Commissioner.	(28.2.1.8)	Deputy International Commissioner of Scouts	Additional International Commissioner of Scouts	**Recommended**	**Approved**
		(28.2.1.9)	Deputy International Commissioner of Guides	Additional International Commissioner of Guides	**Recommended**	**Approved**
28.2.6.10	Warrant of Asst. Dist. Org. Commissioner of Scouts and Guides		No provision	To be added as suggested by Mr. Sumit Mukhopadhya and mentioned in the rules committee minutes agenda item no. 3	**Recommended**	**Approved**

Recommendations for change in Rules of The Bharat Scouts and Guides

Recommendations for change in Rules of the Bharat Scouts and Guides duly considered in the Meeting of Rules Committee held on 27/09/2022 and National Executive Committee Meeting held on 16/10/2022 and further in the National Council meeting held on 27/11/2022

APRO Part-II/III

APPROVED BY NATIONAL COUNCIL ON 27/11/2022

Rule No.	Title	Sub Rule	Existing Rule	Recommended by Rules Committee held on 27/09/2022	Recommendation of National Executive Committee held on 16/10/2022	Recommendation of the National Council held on 27/11/2022
CHAPTER I-2	CUB PACK		Maximum 24 Cubs	No maximum limit	**Recommended**	**Approved**
CHAPTER I-2	BULBUL FLOCK		Maximum 24 Bulbul	No maximum limit	**Recommended**	**Approved**
CHAPTER II-2	SCOUT TROOP		Maximum 32 Scouts	No maximum limit	**Recommended**	**Approved**
CHAPTER II-2	GUIDE COMPANY		Maximum 32 Guides	No maximum limit	**Recommended**	**Approved**
CHAPTER III-2	ROVER CREW		Maximum 24 Rovers	No maximum limit	**Recommended**	**Approved**
CHAPTER III-2	RANGER TEAM		Maximum 24 Rangers	No maximum limit	**Recommended**	**Approved**
APRO III-CHAPATER II-8	The Patrol System	iii	Each patrol shall wear the name of a flower chosen in consultation with Patrol In Council…..	Each patrol shall wear the name of a flower or bird or animal chosen in consultation with Patrol In Council…..	Recommended	**Approved**

Recommendations for change in Rules of The Bharat Scouts and Guides

Recommendations for change in Rules of the Bharat Scouts and Guides duly considered in the Meeting of Rules Committee held on 27/09/2022 and National Executive Committee Meeting held on 16/10/2022 and further in the National Council meeting held on 27/11/2022

SCHEME OF TRAINING (SCOUT WING)

Rule No.	Title	Sub Rule	Existing Rule	Trainers Meet held from 9 to 13 February 2022	Training Committee meeting held from 29 to 31 March 2022	Recommended by Rules Committee held on 27/09/2022	Recommendation of National Executive Committee held on 16/10/2022	Recommendation of the National Council held on 27/11/2022
Chapter - I				**No Change**				
Chapter - II				**Add in page no. 3:** Beginner's course just after point no. (iv)	Recommended	Recommended as proposed	Accepted.	**Approved**
4	**Training Study :-**	(b) (iv)	There are separate Training Studies containing a set of questions to be answered by candidates for Cub, Scout and Rover Section. The Training Study will be revised every four years by DDSLT and sent to STC(S). The STC(S) shall arrange to send them to the concerned Scouter	There are separate Training Studies containing a set of questions to be answered by candidates for Cub, Scout and Rover Section. The Training Study will be revised every four years by DDSLT and sent to STC(S). The STC(S) shall arrange to send them to the concerned Scouter directly under intimation to the DTC. **TSA**	Recommended	Recommended as proposed	Accepted.	**Approved**

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			directly under intimation to the DTC. The STC(S) of the state will prepare a panel of readers for evaluating the study of candidate, who has completed Advanced Course. All the LTs who have an experience of at least three years and ALTs with five years are eligible to be included in the panel, where the validity of Hon'ble Charge is not compulsory. The STC(S) is authorised to have their panel of readers in their respective states. When the study book is received after completion, the STC(S) will send it for evaluation to one of the Readers in the panel. The Reader will carefully read the answers and give his/her remarks or comments. Even if he/she disagrees, will offer helpful constructive comments and suggestions to the	**should be treated as Pre Course Study before the HWB course. Notebook to be submitted at the time of registration in HWB training camp. Evaluation will be done during the course. When applying for HWB a training assignment completion certificate should be attached with the application from the DTC.**				

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			candidates for further improvement. The Reader will not disclose his/her identity to the candidate in his/her remarks or comments. After the evaluation, the study will be sent back to the candidate through STC(S) with the remarks if improvement is needed. If the Reader is satisfied with the answers, will send the Training Study with the recommendations to that effect to the STC(S). After completion of all the formalities, the STC(S) will issue a certificate to the candidate under intimation to DDSLT and DTC(S). The details in regards to the issue of Training Study certificate will be recorded in the Training Study Register by STC(S). The name of the readers on the panel shall be confidential and shall not be disclosed.					

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4	**Himalaya Wood Badge Parchment:-**	(b) (v)	**Page No. 09** On successful completion of HWB Course the HWB Parchment and Beads (A necklace of two wooden beads on black cord) signed by the Dy. Director of Scouts (Leader Training) should be issued **directly to the participants along with the Course Certificate under intimation to STC (S). A declaration in a prescribed form issued by the NTC should be obtained from the candidates before the Course concludes.** HWB Parchment and Beads shall remain with the individual as long as he/she continues to be a member of the organisation.	the bold lines under HWB parchment head to be deleted. No direct issuing of HWB parchment and beads to the candidates.	Recommended	Recommended as proposed	Accepted.	**Approved**
4	**Himalaya Woo**	**B (v)(c)**	C) A Scouter should have at least two Tritiya Charan Cubs/ Four Tritiya Sopan Scouts/ Two Rajya	Page No. 8: Instead of 2 Rajyapuraskar Rovers 2 Nipun Rovers to be allowed.	Recommended	Recommended as proposed	Accepted.	**Approved**

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	d Bad ge Cour se		Puraskar Rovers as the case may be to his/ her credit and submit a certificate from District Organising Commissioner (S)/District Training Commissioner (S).					
Chapt er 3: 6.	**Cour se for Pre-ALTs**	**A (c) (ii):**	This is a formal residential course for 5 days.	This is a formal residential course for 7 days.	Recommend ed	Recommende d as proposed	Accepted.	**Approved**
6.		A (c) (iii) 3	have completed at least six months after receiving the HWB Parchment.	have completed at least 1 year after receiving the HWB Parchment. **Instead of 6 months, it is to be 1 year**	Recommend ed	Recommende d as proposed	Accepted.	**Approved**
6		A (c) (iii) 5	For Have at least two Tritiya Charan Cub/ four Tritiya Sopan scouts/ two Rajya Puraskar rovers to his /her credit.	For Have at least two Tritiya Charan Cub/ four Tritiya Sopan Scouts/ two Rajya Puraskar rovers/ **four Nipun Rover** to his /her credit.	Recommend ed	Recommende d as proposed	Accepted.	**Approved**
6	**Cour se for ALT**	A (d) (ii)	This is a formal residential course for 5 days.	This is a formal residential course for **7 days.**	Recommend ed	Recommende d as proposed	Accepted.	**Approved**
6	**Cour se for LT**	A (e) (ii)	This is a formal residential course for 5days.	This is a formal residential course for **7 days.**	Recommend ed	Recommende d as proposed	Accepted.	**Approved**

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6	**Eligibility**	A (e) (iii) 2	must have given at least two years of satisfactory services as an Assistant Leader Trainer.	must have given at **least three years** of satisfactory services as an Assistant Leader Trainer.	Recommended	Recommended as proposed	Accepted.	**Approved**
6	**Reorientation Course for trainers**	**A (f)**	Re-orientation course for Trainers: This course is for all ALTS and LTs for three days. Attending this course is a condition for renewal of Hon'ble Charge of Trainers. The purpose of the course is to update the knowledge of Trainers. This is not a qualifying course.	This course is for all ALTS and LTs for **five days**. Attending this course is a condition for renewal of Hon'ble Charge of Trainers. The purpose of the course is to update the knowledge of Trainers. This is not a qualifying course.	Recommended	Recommended as proposed	Accepted.	**Approved**
Chapter IV: 9	**Honourable Charge**	(iii) 1 (b)	Produce two golden arrow cub/ Two Rashtrapati scouts/ Two Rashtapati Rover as the case may be.	To be Deleted	Recommended	Recommended as proposed	Accepted.	**Approved**
9	**ALT Renewal of HC**	(iii) 1(d)	Assist or conduct two regional / National Level Specialised Course.	Assist or conduct two **state /**regional / National Level Specialised courses.	Recommended	Recommended as proposed	Accepted.	**Approved**
9	**LT Renewal of HC**	iii) 2 (e)	Produce two golden arrow cub/ Two Rashtrapati scouts/ Two Rashtripati Rover as the case may be	To be Deleted	Recommended	Recommended as proposed	Accepted.	**Approved**

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Other Matters

1. Rule no. 5: According to the revised SLM (Training Team Meet, Feb. 2022) SLM and RM are to be revised.
2. Pre- ALT course to be allowed to conduct at the State level. The Leader of the Course to be nominated by NTC, BSG
3. Add in 6 a: As "invitation" in the course is according to the need of the state, not by the application. It should be added in the condition of Pre ALT, ALT and LT courses i.e. in point no. (c), (d) and (e)
4. Change page no. 27: The Chart has to be changed - HWB to Pre ALT 12 months; Pre ALT to ALT 12 Months; ALT to LT 36 Months
5. Page no. 28: The Table has to be changed- In head Training of Trainers items no. 1 to 3 are to be revised as 7 days and item no. 4 is to be revised as 5 days.
6. Point no. 8: In the honorable charge in place of authorization word appointment may be used. The course application forms may suitably be amended.
7. Validity of the Honourable charge should be extended from 04 to 05 years.
8. **Chapter 4** - Point no. 13: Annual training report Performa to be revised particularly in the figure area.
9. **Chapter 4** – **NOTE:** (Add with page no. 36 bottom) All trainers must develop their ability in one or two specialized subjects.
10. **Chapter6** - Point no. 16: All specialized courses be revised as 5 days instead of 3 days.
11. **Chapter 7** - All forms and Performa are to be revised as follows. (Specimen Copy attached)

    Revised in Forms :

    1. Form no. 1: Application of Basic course to be forwarded by DTC (S) instead of DC (AR).
    2. Form no. 2: Application of Basic course to be forwarded by DTC (S) instead of DC (AR).
    3. Form 4 & 5: No need for signature of State Commissioner Adult Resources, secretary/ Jt. Secretary.
    4. Form no. 6: No need for signature of State Commissioner Adult Resources, secretary/ Jt. Secretary.
    5. Form No. 7: The application should be signed by STC by Trainer for forwarding to NTC.
       No need for Recommendation of the State Commissioner
    6. Form no. 8 (a): No need for signature of Secretary/ Jt. Secretary.
    7. Form no. 8 & 9- No need for Sign of Secretary/ Jt. Secretary.
    8. Quadrennial report form: No need for signature of State Commissioner Adult Resources.
    9. In The form of Quadrennial Report in the form of ALT, Point no. A (2) & in the condition of LT B (5) to be deleted.
    10. In the Condition of ALT Renewal Point No, 4 State Level To Be added.

    NOTE: All the forms approved by the Trainers Meet and Executive Committee are to be replaced in SOT.

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Recommendations for change in Rules of The Bharat Scouts and Guides

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SCHEME OF TRAINING (GUIDE WING)

Rule No.	Title	Sub Rule	Existing Rule	Trainers Meet held from 09/02/2022 to 13/02/2022	Training Committee Meeting held from 29/03/2022 to 31/03/2022	Recommended by Rules Committee held on 27/09/2022	Recommendation of National Executive Committee held on 16/10/2022	Recommendation of the National Council held on 27/11/2022
Chapter-II 6(b)	**Scheme of Training for Unit Leaders** Pg-9	**(iii)**	Advanced Course for Unit Leaders	weekend Advanced course to be organised.	Not accepted.	Recommended as proposed.	Accepted	Approved
			Advanced course for Unit Leaders	UID and Aadhaar is mandatory to be added	Recommended	Recommended as proposed.	Accepted	Approved
Chapter-II- 7	**Advanced Course for Flock Leaders** Pg-16	**(iii)(3)**	SLM-Planning and implementation- Day Camp Flock Holidays	Implementation to be deleted	Recommended	Recommended as proposed.	Accepted	Approved
Chapter-II- 7	**Advanced Course for Flock Leaders**	**(iii) 4**	Knowledge of advanced First Aid	To be shifted to RM	Recommended	Recommended as proposed.	Accepted	Approved

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	HWB Course for Flock Leaders Pg-17	**(iv) 4**	Visit to Guide Company wherever possible.	Proposed in RM	Not recommended	Recommended as proposed.	Accepted	Approved
		(iv) RM (3)	B.P.'s life and sayings	To be deleted	Recommended	Recommended as proposed.	Accepted	Approved
Chapter-II-7	Basic Course for Guide Captains Pg-19	(v) RM-10	Health Rule	Health rules to be added in SLM	Recommended	Recommended as proposed.	Accepted	Approved
		13	Hike-Why and how?	To be shifted in SLM	Recommended	Recommended as proposed.	Accepted	Approved
		18	Handicrafts- why and how?	To be shifted in SLM	Recommended	Recommended as proposed.	Accepted	Approved
	Pg-20	24	Guide Captain and her responsibility	to be deleted from RM as already consist in SLM	Recommended	Recommended as proposed.	Accepted	Approved
		27	Characteristic of Guide age groups	to be deleted from RM as already consist in SLM	Recommended	Recommended as proposed.	Accepted	Approved
Chapter-II-7	Advanced Course for Guide Captains Pg-20	(vi) RM 4	Morse code & Modern Communication	To be deleted	Recommended	Recommended as proposed.	Accepted	Approved
		RM-11	CD project (PM shield competition	To be shifted to SLM	Recommended	Recommended as proposed.	Accepted	Approved
		RM-13	Map Reading- Knowledge of paces,	to be added.	Recommended	Recommended as proposed.	Accepted	Approved

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			bearings conventional signs- Contours	Road travers method				
		RM-21	Introduction of WAGGGS and World centres	To be shifted to SLM	Recommended	Recommended as proposed.	Accepted	Approved
Chapter-II-7	HWB Course for Guide Captains PG NO.21	(1) (vii) RM11	Overnight hike planning and organising	Overnight word to be deleted.	Recommended	Recommended as proposed.	Accepted	Approved
		RM-4	B. P.s life and sayings	To be added Lady B.Ps Life and sayings	Recommended	Recommended as proposed.	Accepted	Approved
			No rule	**To be added** **1.** Life style diseases signs and symptom and precaution and AED 2. ACTION ON BODY CONFIDENCE, SDG introduction	Recommended	Recommended as proposed.	Accepted	Approved
Chapter-III-8A. (c)	Course for Pre-ALTs Page -30	(iii) (5)	have at least two Swarna Pankh Bulbuls/four Tritiya Sopan Guides/Two Rajya Puraskar Rangers her credit.	have at least **four** Swarna Pankh Bulbuls**/six** Tritiya Sopan Guides/**four** Rajya Puraskar Rangers in her credit.	Recommended	Recommended as proposed.	Accepted	Approved
			This is a formal residential course for five days.	Formal residential Course for **7** days	Recommended	Recommended as proposed.	Accepted	Approved

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Chapter-III- 8A. (e)	Course for LTs Page No. -32	(e-iii-3)	should have conducted two Basic Courses or two Advanced Courses or one Basic and one Advanced Courses in the appropriate section after ALT	to be added After receiving **ALT honourable charge**	Recommended	Recommended as proposed	Accepted	Approved
		e-iii-4	should have assisted in a HWB Course of the appropriate section as a full time staff or should have at least two Golden Arrow Bulbuls/ Rashtrapati Guides/ Rangers as the case may be to her credit. Submit a certificate to this effect from DOC/DTC.	**To be deleted** or should have at least two Golden Arrow Bulbuls / Rashtrapati Guides / Rangers as the case may be to her credit.	Recommended	Recommended as proposed	Accepted	Approved
Chapter-III- 8A. (f)	Re-orientation course for Trainers Page No. -33	(e)	ROT Course This course is for all ALTs and LTs for three days. Attending this course is a condition for renewal of Hon'ble Charge of Trainers. The purpose of the course is to update the knowledge of Trainers.	Instead of 3 days for 5 Days	Recommended	Recommended as proposed	Accepted	Approved

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			This is not a qualifying course.					
Chapter-III-8.C.	Syllabus of Course for Pre-ALT (Guide Wing)	(i) 6. SLM-6	Page No. -36 How Adult learn	to be shifted to RM	Recommended	Recommended as proposed	Accepted	Approved
Chapter-III- 8. C.	Syllabus of Course for ALT Page No. -37	SLM – 3	Group Dynamics	to be deleted.	Not Recommended	Recommended as proposed	Accepted	Approved
		SLM-10	Designing a Course Programme	to be added in RM	Recommended	Recommended as proposed	Accepted	Approved
		SLM-11	Roll Call Drill	to be added in RM	Recommended	Recommended as proposed	Accepted	Approved
		RM-4	What is Scouting/Guiding	To be deleted.	Recommended	Recommended as proposed	Accepted	Approved
		RM -15	use of A.V.Aids	To be deleted.	Recommended	Recommended as proposed	Accepted	Approved
		RM-16	How to teach Micro Teaching?	. To be replaced Planning & conducting Micro teaching by Trainers	Recommended	Recommended as proposed	Accepted	Approved
		RM-26	Reading of Training Study.	To be replaced How to evaluate training study ?	Recommended	Recommended as proposed	Accepted	Approved
		RM-30	Community Development Project	To be replaced with SDG	Recommended	Recommended as proposed	Accepted	Approved
		RM-34	Free Being Me	To be deleted.	Recommended	Recommended as proposed	Accepted	Approved

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Chapter-III- 8. C.	Syllabus of Course for LTs (Guide Wing) Page No. 39	SLM-4	How to read the Training Study Assignment	Discussion on How to read the Training Study Assignment to be shifted to RM	Recommended	Recommended as proposed	Accepted	Approved
		SLM-6	Role, Function and Skills of a Teacher	To be shifted to RM	Recommended	Recommended as proposed	Accepted	Approved
		SLM-9	Thinking Technique	To be shifted to RM	Recommended	Recommended as proposed	Accepted	Approved
		SLM-10	Community Development	To be replaced with SDG	Recommended	Recommended as proposed	Accepted	Approved
		SLM-12	Problem solving	To be shifted to RM	Recommended	Recommended as proposed	Accepted	Approved
		SLM-11	Principles of Management	To be deleted	Recommended	Recommended as proposed	Accepted	Approved
		SLM-13	Free Being Me	To be deleted	Recommended	Recommended as proposed	Accepted	Approved
		SLM-14	Roll Call Drill	To be deleted	Recommended	Recommended as proposed	Accepted	Approved
Chapter-III- 8. C.	Syllabus of Course for LTs (Guide Wing) Page No. 39-40	RM-4	Different Areas of Training	To be shifted to SLM	Recommended	Recommended as proposed	Accepted	Approved
		RM-7	Personal Support	To be shifted to SLM	Recommended	Recommended as proposed	Accepted	Approved

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		RM-8	Self Training	To be shifted to SLM	Recommended	Recommended as proposed	Accepted	Approved
		RM-9	Planning and Drawing up a sequential order of work related to Training Courses	to be added Planning & Back dating	Recommended	Recommended as proposed	Accepted	Approved
		RM-13	Needs and aspirations of Young People	to be added in SLM	Recommended	Recommended as proposed	Accepted	Approved
		RM-25	Human Relations	To be replaced with Transactional Analysis	Recommended	Recommended as proposed	Accepted	Approved
		RM-26	Communications	to be deleted	Recommended	Recommended as proposed	Accepted	Approved
		RM-30	Community Development	To be replaced with SDG	Recommended	Recommended as proposed	Accepted	Approved
		RM-33	Free Being Me	To be deleted	Recommended	Recommended as proposed	Accepted	Approved
		RM-19	Principles of Management	Principles and games of Management	Recommended	Recommended as proposed	Accepted	Approved
Chapter-III- 8. C	Syllabus for ROT (Guide Wing) Page No.41	SLM-6	Role, Function and Skills of a Trainer	To be added in RM	Recommended	Recommended as proposed	Accepted	Approved
		SLM-7	Principles of Management	To be deleted				
		SLM-8	Evaluation	To be added in RM				

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		SLM-9	Training Administration	To be added in RM				
		RM-9	Formulating Objectives	To be added in SLM				
		RM-10	World Adult Resource Policy/National Adult Resource Policy	To be added in SLM				
		RM-11	Personal Support	To be added in SLM				
		RM-15	Demonstration of Flag procedure/Bulbul Ring	To be added V Formation				
		RM-16	Free Being Me	To be deleted				
		RM-17	Influencing people	to be deleted.				
		RM-18	Training Study and Training Assignment	to be added In SLM				
		RM-20	Principles of Management	to be deleted.				
Chapter-IV- 10	The Training Team- Page No. - 43	Appointment of ALTs and LTs	After successful ……recommend to the Chief National Commissioner through the National Commissioner(G)	After successful ……recommend to the Chief National Commissioner through the **Chief** Commissioner(G)	Recommended	Recommended as proposed	Accepted	Approved
		Honourable Charges	After successful ……recommend to the Chief National Commissioner through the National Commissioner(G)	After successful ……recommend to the Chief National Commissioner through the **Chief** Commissioner(G)				
Chapter-IV- 10	Page No. – 44	Conditional for	Produce 2 Golden Arrow Bulbuls/2 Rashtrapati Guides/2 Rashtrapati	To be deleted	Recommended	Recommended as proposed	Accepted	Approved

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		Renewal (iii)(b)	Rangers as the case may be.					
		(iii)(1)(b)	Assist one HWB Course	Assist one HWB Course of the concerned section as full time staff.	Recommended	Recommended as proposed	Accepted	Approved
		(iii)(2)(b)		**To be added** 2(b) or Conduct one Basic and one Advanced Course of the concerned section.	Recommended	Recommended as proposed	Accepted	Approved
		(iii)(2)(e)	Produce Two Golden Arrow Bulbuls/Two Rashtrapati Guides/Two Rashtrapati Rangers as the case may be.	To be deleted	Recommended	Recommended as proposed	Accepted	Approved
Chapter-IV- 10	Exchange and Deputation of Trainers Page No. – 45	13 (c)	Deputation of other countries will be done with the permission of the Chief National Commissioner on recommendation from the National Commissioner of Guides and the Jt. Director(G).	Deputation of other countries will be done with the permission of the Chief National Commissioner on recommendation from the **Chief** Commissioner of Guides and the Jt. Director(G).	Recommended	Recommended as proposed	Accepted	Approved
Chapter-V- 16	Training Administration	16(e)	Late coming .....No leave is permitted during the course. **No trainee**	Late coming..... No leave is permitted during the course if she	Late coming..... No leave is permitted during the course if	Recommended as proposed	Accepted	Approved

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			will be disqualified if she falls sick. However the trainee absenting from sessions for more than half a period of the course due to her illness we will be treated as absent from the course and no course certificate will be issued to her.	falls sick. However the trainee is absenting from sessions for more than half a period of the course due to her illness we will be treated as absent from the course and no course certificate will be issued to her.	she falls sick. However the trainee is absenting from sessions for **more than a day she may be disqualified and no course certificate will be issued to her.**			
		16(h)	training course records	UID and Aadhaar number to be added.	Recommended	Recommended as proposed	Accepted	Approved
Chapter-VI- 10	Training of Leaders of Adults Page no. 52 and 53	18	Training of Leaders of Adults	All the special courses for Leaders of adults is for 05 days	Recommended	Recommended as proposed	Accepted	Approved
Chapter-VI- 18	Special Courses for Leaders of Adults Page no. 55		Special courses for Leaders of Adults	Duration: 05 days in place of 03 days	Recommended	Recommended as proposed	Accepted	Approved

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Recommendations for change in Boy/Girl Programme of The Bharat Scouts and Guides

Recommendations for change in Boy/Girl Programme of the Bharat Scouts and Guides duly recommended in the Meetings of National Education Policy Committee, National Programme Committee and National Training Committee held from 29/03/2022 to 31/03/2022, duly considered in Rules Committee held on 27/09/2022 and National Executive Committee Meeting held on 16/10/2022 and further in the National Council meeting held on 27/11/2022

Boy/Girl Programme based on National Education Policy

THE BHARAT SCOUTS AND GUIDES
Proposed Scout/ Guide Programme
Scout/Guide: 11 yrs- 18 yrs

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Advancement of Scout / Guide:

Pravesh, Pratham Sopan, Dwitiya Sopan, Tritiya Sopan, Rajya Puraskar, Rashtrapti Award.

Pravesh - 3 months
Pratham Sopan – 6 months
Dwitiya Sopan - 9 months
Tritiya Sopan - 9 months
Rajya Puraskar – 1 year
Rashtrapati (S/G) Award- 1 year
N. B:- It should be mentioned in APRO that "on the basis of the signing authority it will be known as Rashtrapati (S/G) Award or National Award".

Glance: A child would be going through the programme as below:

Scout/Guide: 11 yrs- 14 yrs (Explorer S/G)			
Pravesh	3 months	-	-
	Pratham Sopan	**Dwitiya Sopan**	**Tritiya Sopan**
Core activities	9	9	9
Optional activities	Any 4 out of 6	Any 4 out of 8	Any 6 out of 15
Total activities	13	13	15

Scout/Guide: 15 yrs- 18 yrs (Pioneer S/G)		
	Rajya Puraskar	**Rashtrapati S/G**
Core activities	8	3
Optional activities	0	0
Total activities	8	3

Suggestions :- 1. Introduce the new names e.g- Explorer & Pioneer Scouts/Guides
2. No need to change the names of Advancement stages of Scouts -Guides.
3. The age for Scouts and Guides shall be 11-18 years.
4. The Scout and Guide or any boy or girl who has completed 15 years of age and wants to join as Rover / Ranger is permitted to do so.
5. Efficiency cords to be retained as in APRO II & III.

PRAVESH

Pravesh Requirements :

a) A Scout/Guide Aspirant must know the Story of Scouting / Guiding up to the time it started in India and know the dates of BSG Formation and Merger of Girl Guides.

b) Scout/Guide Promise and Law.

c) Scout/Guide Motto, Sign, Salute and Left Hand Shake.

d) Daily Good Turn at home and maintain a diary at least for a month.

e) Know the parts of Scout/Guide Uniform and how to wear it.

f) Know the composition and significance of the National Flag, the Bharat Scouts and Guides Flag, the World Scout Flag and World Guide Flag and the Flag Etiquette

g) Sing correctly National Anthem, Bharat Scouts and Guides Prayer and Flag Song. Know about the composer, duration and meaning of the songs.

h) Know the Hand and Whistle Signals.

i) Attend at least four Unit meetings.

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PRATHAM SOPAN

The Activities to be run as per our Patrol system and in the unit meetings.

Core activities for Pratham Sopan					
	Know and play Kim's game to enhance observation and senses of taste, sound, smell and touch. Play a Wide game	Know and follow the Patrol System and about Patrol Leader, Second, Patrol Flag, Patrol Emblem, Patrol Song, Patrol Yell, Patrol Corner, Patrol in Council, Court of Honor and about the Troop.	Know how to use internet and its pros and cons. Access the website of the Bharat Scouts & Guides and Know the Online Registration Process. Be able to access a GPS Map using mobile and follow a given route.	Whip the ends of a rope and know how to tie reef knot, sheet bend, clove hitch, sheep shank, fisherman knot, bowline, round turn & two half hitches and know and explain their uses.	Make a personal First -Aid Kit and know its contents. Be able to tell the contents to another member. Should know the definition, purpose and Golden rules of First Aid Deal with simple cuts, burns & Scalds, bleeding from the nose, Fever, Cough & Cold, Diarrhoea and making and use of ORS. Be able to use a Thermometer.
	Know the wood craft signs and undertake a nature study project/ trail of your choice in consultation with your Patrol Leader and submit the report within ten days. This report can be in be format of a diagram, written report or presentation.	Earn any one of the Proficiency Badges from Group I: Character.	Know the Health rules regarding personal hygiene. Learn and practice B.P. Six Exercises. Know the safety rules at home and road.	Know the sixteen points of a compass and demonstrate the 16 points with the help of a watch. Know 3 Norths, Bearing and back bearing.	

PRATHAM SOPAN

Optional activities for Pratham Sopan (Any 4 out of 6)			
	Visit a Bank, Post Office & learn the procedure of opening and operating an account. Know about different types of accounts.	Undertake any household responsibility like cooking, water storage, hospitality, cleanliness etc. with the help of parents for a week. Maintain a record sheet with the work you have done and share it with your Scout Master/ Guide Captain.	Know the applications of Mobile phone and Internet for betterment of our life. Qualify the Surf smart badge.
	CHOOSE ANYONE activity and conduct it for a month: - (A) Keeping your room/study space tidy. (B) Prepare your uniform and shoes properly for school.	Demonstrate the 4 R's of Conservation: Refuse, Reduce, Recycle & Reuse. Pick one of the 4 R's and identify 3 changes you can make in your home by applying that rule of conservation. e.g. Create an useful object from waste material (Reuse)	READ Newspaper OR WATCH news for 15 days and cutout 5 headlines daily and make a Scrapbook.

DWITIYA SOPAN

Core activities for Dwitiya Sopan				
	Participate in an Overnight Camp Lay and light fire in open fire . Cook in open two simple dishes enough for two persons & make tea/coffee.	Practice roll call drill along with your unit and be able to execute it to a high standard. Know the various formations of unit.	Tie & demonstrate the uses of the Square Lashing, Shear Lashing Mark I and Mark II and Figure of 8 Lashing. Make a simple gadget by using the square and sheer lashing	Be able to provide first-aid for Choking, Heat Stroke, Sun Stroke and Cramps. Demonstrate how to place an unconscious victim in the recovery position. Demonstrate the transportation of victim with one rescuer & two rescuers. Improvise a stretcher.
	Know your Personal Measurements. Know the length of your stride / pace & using this, estimate a distance travelled. Learn a method to estimate a given width	Participate in at least one All Faiths Prayer meeting and one Guide's / Scout's Own in your unit, preferably on 7th November (Foundation Day).	Earn any one Proficiency Badges from Group II : Service	Demonstrate the use of roller bandage. Demonstrate the use of a triangular bandage in making slings and in head, hand, knee, foot and ankle injuries.
	Be able to find north by at least two constellations during night. Know what is a map and learn 5 D's of a map			

DWITIYA SOPAN

Optional activities for Dwitiya Sopan (Any 4 out of 8)				
	Know how to open and operate a Savings Account. Open an account and deposit small amount every month for six months and show the passbook.	Know how to ride a bicycle or use the public transport system available to and from your home to school.	Collect information on heritage, culture and tradition of any one Indian State and prepare a log book or power point presentation of 10-15 pages / a Video.	Study the weather of your locality for 15 days and note the sunrise & sunset timing, maximum and minimum temperature and general climatic conditions of your area.
	Know About Menstrual Health & Hygiene, it's facts & myths and Menstrual Health Day (28th May).	Know and demonstrate at least 4 Yogasanas / Surya Namaskar.	During the Unit meeting, give a talk, debate, speech, or presentation for 3 minutes on any one of the following Subjects : 1. One thing you are passionate about or something interesting you have learned recently. 2. Free Being Me. 3. Internet safety. 4. National Integration 5. Sustainable development Goals. 6. Leadership skills.	Discussion on Personal Grooming and implement in the personality : • Social Behaviour • Appropriate Dress Sense • Good Manners • Self-Presentation

TRITIYA SOPAN

Core activities for Tritiya Sopan				
Earn any three of the Proficiency Badges one each from group III, IV and V Group III Hobby and Handicraft Group IV: Health Group V: Conservation and Technology	➢ **Undertake any one activity for the SDG of your choice from SDG 2, 5, 6, 7, 10 and 13**	Demonstrate & know the uses of the following: Fireman's chair knot, Man-harness knot, Draw Hitch, Timber hitch, Rolling hitch, Marline spike / Lever hitch, Diagonal lashing and Floor/Snake lashing.	Know the types of fire extinguishers and their uses. Demonstrate bucket chain methods.	Undertake a day hike of ten Km on foot / 25 Km on cycle with unit members. Make a short report & submit it within a week after the hike is over. Know about Conventional signs, contours & Grid References. Learn road traverse method and make a map. Follow a local tourist map
Plan and participate in a Unit camp for at least 2 nights. Cook 2 backwoods dishes Participate in at least one All Faiths Prayer meetings and one Scout / Guides Own in your Unit. Make multipurpose gadget useful at the camp. Make an improvised shelter for two people. Play a night game with your unit members.	Know about Public Health and Diseases, namely Malaria, Dengue, Cholera, Viral Flu and TB.	Estimate numbers and with the help of improvised apparatus, estimate two heights of not more than 30 metres using 2 different methods.	Know about fractures and deal with simple fracture of Collar Bone, Forearm, Thigh, Jaw & Lower leg and deal sprains. Demonstrate CPR (Cardio Pulmonary Resuscitation) and know about AED.	

- **Undertake any one activity for the SDG of your choice and submit a written report of not less than 200 words with photos.**

SDG 2: Zero Hunger
Undertake a food saver project to be conducted in the Scout guide events / school during recess hours for 15 days to monitor the food waste.

SDG 05: – Gender Equality : Scouts to help their mother and sister and a guides to help their father or brother in sharing responsibilities for 15 days.

SDG 06: Clean Water and Sanitation : Create awareness campaign among the people of your locality by means of posters, handbills, leaflets to end open defecation for maintaining proper health and hygiene.

SDG 07: Affordable and Clean Energy –
Create awareness about usage of affordable and clean energy among the people of your locality and held them to choose affordable and clean energy sources.

SDG 10: Reduced Inequalities-
Create awareness campaign among the people of your locality by means of posters, handbills, leaflets to end social inequality.

SDG 13: Climate Action

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Maintain a chart for minimum and maximum temperature, average rainfall of your city for a month. Learn about climate change then pick an issue that is rapidly changing due to climate change and create a report on how climate change is impacting that group.

TRITIYA SOPAN

Optional activities for Tritiya Sopan (Any 6 out of 15)			
Earn Self Defense Badge or Signaller Badge	Demonstrate the uses and safety measures for 4 camp tools and 2 household tools.	Participate in a Unit Campfire & learn at least two folk/patriotic songs. Participate in a Patrol skit.	Lay and light a wood fire in the open with not more than two match sticks and put off the same properly.
Make a video of about 3 minutes on Environment or Social Issues and suggest a solution for the same.	Learn and show any 2 method of splicing: Eye / Back / Short	Know the safety rules of swimming and swim fifty meters	Learn and demonstrate the uses of Bowline on Bight, Draw Hitch, Cat's Paw and Double Sheet Bend. Throw a life line for 15 mts.
Discuss about Life Style Diseases: Diabetes, Hypertension, Obesity, Anxiety and Depression.	Learn what to do in the following scenarios based on personal context e.g. floods, landslides, fire and earthquakes.	Make at least 5 scouts/guides friends from Asia Pacific region and maintain a logbook with list of activities.	Know the working & regular maintenance of a Pressure Cooker and Gas stove / Induction Stove / Kerosene Stove. How to handle gas leak.
Teach 3 R's to at least one illiterate person. OR Make a Do It Yourself (DIY) Project	Learn to pitch, strike and fold a ridge tent and demonstrate with your patrol.	Know the Preamble of the Constitution of India. Know the Fundamental Rights and Duties of Indian Citizen.	

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Suggested Programme for Recruit Joining after 14 Years of age.

The Programme will be known as "Foundation Programme".

On completion of "Pravesh" & Foundation Programme for Recruit they will be eligible to work for State level award.

On completion of Pravesh and Foundation Course, the Scout / Guide will be awarded Tritiya Sopan Badge and certificate

1) **Pravesh :** 3 months
2) **Foundation Programme :** 18 months

Activities for Foundation Programme (Treated as Tritiya Sopan)					
	Know and play Kim's game and Night Game	Practice roll call drill along with your unit and be able to execute it to a high standard. Know Simple Drill.	Know how to safely use the internet and access the website of the Bharat Scouts & Guides and Register yourself on Online membership system.	Earn Pioneer Badge	Earn Ambulance (man) Badge
	Learn and follow Health Rules and demonstrate B.P. Six exercises	Draw a map of the area using Road Traverse method	Learn about Map Making, Paces, Bearings, Grid Reference, Contours and Conventional signs.	Be able to estimate height, depth, width and numbers using recognized methods of estimation.	Make an improvised shelter for two persons to sleep in
	Earn Camper Badge	Earn Cook Badge	Know the sixteen points of a compass and find direction with the help of sun. Be able to find north by at least two constellations during night	Earn one badge each out of groups 1. Hobby and Handicraft 2. Service	Undertake a day hike of 10 kms on foot / 25 kms on cycle with unit members. Prepare meals & Tea. Make a report & submit it within a week after the hike is over.
	Know the following: Fire Safety, Electronics Safety and Road safety				

RAJYA PURASKAR

Activities for Rajya Puraskar (8 activities)			
Personal growth	**Global connect**	**Badges**	**Community**
Make a map of an area using Triangulation / Plain table method	Browse the WOSM website and WAGGGS website and acquire knowledge about any 5 programmes available. Report with diagrams, written report or presentation.	Earn any two of the following badges, Plastic tide turner. • Surf smart • Literacy • ABC (Action on Body Confidence). • Messenger of peace. • Community Worker	Undertake any one activity for the SDG of your choice from **SDG 1,4,7,11, 14 and 15** run a project for 24 hrs spread over 3 months, minimum two hours in a week.
Discuss about good life style and life style diseases Know about Mental Health problems	Participate in any Adventure Programme organised by BSG at least for 03 Days	1) Earn Ambulance Badge if not earned earlier. OR 2) Nutrition Educator OR 3) Sanitation Promoter	Earn Disaster Management Badge

Undertake any one activity for the SDG of your choice and submit a written report of not less than 200 words with photos.

SDG 01: No Poverty
Visit along with the leader and understand the ways of working of Self-help Groups in the locality and collect details with functioning. Help then in possible ways.

SDG 04: Quality Education
Establish a book bank with the help of unit leader and donate them to a library or school in a low-income neighborhood or visit a kindergarten and share action songs, yells, fun based games and claps.

SDG 07: Affordable and Clean Energy
Collect information of at least 2 types of alternate source of energy in your area and compare these two sources with the main source of energy in your area.

SDG 11: "Sustainable Cities and Communities"
Build and maintain community / school garden for at least one month and keep track of what is grown.

SDG 14: Life Below Water
Visit a local river/shore/beach and do a community cleanup. Learn why it is important to protect our marine life and learn the benefits of the water ecosystem.

SDG 15: Life on Land
Volunteer with a local animal shelter and learn about what work they are doing to protect the animals in the community and complete a local park cleanup.

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RASHTRAPATI SCOUT / GUIDE AWARD

Activities for Rashtrapati Scout/ Guide Award (3 activities)
1) **Serve in a Unit preferably other than of his/her own for 3 months as a badge instructor or help the younger members in their advancement.** (The scouts and guides who have been members of the movement as bunnies/ cubs/ bulbuls for at least 3 years are exempted from test no. 01)
2) **Help or serve in any District / State / National level camp, jamboree, rally or event for at least 3 days.**
3) **Action Project on SDG's for Minimum 06 months as per the given guideline.**

Standards of Excellence

These standards set a high benchmark for everything you do and invite you to think deeply, explore the opportunities, and challenge yourself. Following the standards of excellence challenges you to develop yourself as a leader, achieve the leadership outcomes, and make a mark on your community that creates a lasting effect on the lives of others.

Steps for Action Project

Steps	Standards of Excellence
1. **Choose an Issue:** Use your values and knowledge to identify a community issue you care about.	• Live the Scout/Guide Promise and Law. • Demonstrate civic responsibility.
2. **Investigate:** Research everything you can about the issue.	• Use a variety of sources: interview people, read books and articles, find professional organizations online. Remember to evaluate each source's reliability and accuracy. • Demonstrate courage as you investigate your issue, knowing that what you learn may challenge your own and others' beliefs. • Identify national and/or global links to your community issue.
3. **Get help:** Invite others to support and take action with you.	• Seek out and recognize the value of the skills and strengths of others. • Respect different points of view and ways of working. • Build a team and recruit a project adviser who will bring special skills to your Take Action project.

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4. **Create a plan:** Create a project plan that achieves sustainable and measurable impact.	• Lead the planning of your Take Action project. • Work collaboratively to develop a plan for your project that creates lasting change.
5. **Present your plan and get feedback:** Sum up your project plan for your unit leader and district for feedback.	• Submit a project proposal to your district that is comprehensive, and clear. • Describe your plan, including the leadership outcomes you want to achieve and the impact you plan to make on your self and the community. • Articulate your issue clearly and explain why it matters to you. • Accept constructive suggestions that will help refine your project.
6. **Take action :** Take the lead to carry out your plan.	• Take action to address the root cause of an issue, so your solution has measurable and sustainable impact. • Actively seek partnerships to achieve greater community participation for your Action project. • Challenge yourself to try different ways to solve problems. • Use resources wisely. • Speak out and act on behalf of your-self and others.
7. **Educate and inspire:** Share what you have experience with others.	• Reflect on what you have learned when you present your final report to your district. • Summarize the effectiveness of your project on you and your community. • Share the project beyond your local community, and inspire others to take action in their own communities.

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- <u>Example of an Action Project Plan</u>

Community issue: Food waste from school lunches poses a danger to the environment.

Root cause: No community composting or recycling program.

Take action: Create a food-waste composting program for the school.

Making the solution sustainable:

- Work with school officials to find biodegradable plates and cups to use in the cafeteria.
- Work with town/state food-waste officials to ensure the composting system is in place.

- Implement a plan in your school to separate cafeteria waste into composting, recycling, and trash bins. (Farmers can use the compost to fertilize crops, improve the quality of the soil, decrease soil runoff, and so on.)
- Get a commitment from school administrators to continue the program when your project is complete. To tie your project in to a national level, recruit students at schools in the area to develop the program for their schools and/or contact local and state officials about adopting the program.

Global link: Find out how people in other parts of the world deal with food waste in schools. What kinds of programs do they have in place? How can you learn from these?

Map with SDG's: Review the 17 SDG's and map your project to the relevant SDG.

Reporting

What you have learned, and the effect you hope your project will have on its intended audience. Your story may inspire others to take action to make their community better!

Here are a few suggestions for how you can demonstrate your project achievements and share what you learned:

- Create a website or blog or join a social networking site (Facebook, Instagram, etc.) to post updates and details about your project and its influence on the national and/or global community.
- Log on to some Web sites where you can share your story:
  - wagggs.org
  - Taking IT Global
  - scout.org
  - Global Youth Service Day
- Create a campaign that showcases your cause. Make buttons, posters, and flyers to hand out.
- Present what you have learned and what your project will do for the community at a local workshop.
- Make a video about the effects of your project. Post it online. Invite friends, community leaders, and people from like-minded organizations to take a look at it.
- Write an article for your local newspaper, or create a newsletter about your project.

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Written report

Report about your plan and work in the form of logbook along with the below points to be submitted.

1. Which values from the Promise and Law did you employ?
2. Which new leadership skills have you developed?
3. How are you better able to advocate for yourself and others?
4. How has your access to community resources and relationships with adults changed as a result of this experience?
5. How important has cooperation and team building been in developing your leadership skills?
6. What changes would you make if you were to do this project again?
7. Has this experience helped you get an idea of what your future career might be?
8. Now that you have planned, developed, and taken action in your project, how are you better equipped to pursue future / life goals?

Standard of Judging :

The testing, judging and marking procedure should be determined.
There should be transparency of results.
Re-evaluation of results should be available.

NOTE:- As informed by the Director, WOSM and WAGGGS services are requested to finalise the Youth Programme. Hence the finalisation will be done after review by the WOSM and WAGGGS Team.

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Annexure- D

AWARDS FOR NUMERICAL INCREASE OF CENSUS FOR THE YEAR 2021-2022

Cub Section

1. Haryana - First Position
2. West Bengal - Second Position
3. Punjab - Third Position

Scout Section

1. Kerala - First Position
2. Punjab - Second Position
3. West Bengal - Third Position

Rover Section

1. Uttar Pradesh - First Position
2. Rajasthan - Second Position
3. Haryana - Third Position

Bulbul Section

1. Rajasthan - First Position
2. Haryana - Second Position
3. Uttar Pradesh - Third Position

Guide Section

1. Rajasthan - First Position
2. Kerala - Second Position
3. K. V. S. - Third Position

Ranger Section

1. Rajasthan - First Position
2. Uttar Pradesh - Second Position
3. Maharashtra - Third Position

PERCENTAGE INCREASE IN CENSUS FOR THE YEAR 2021-2022

Cub Section

1. Andaman & Nicobar - First Position
2. West Bengal - Second Position
3. South Western Railway - Third Position

Scout Section

1. Andaman & Nicobar - First Position
2. South Western Railway - Second Position
3. West Bengal - Third Position

Rover Section

1. Bihar - First Position
2. Uttar Pradesh - Second Position
3. Jammu & Kashmir - Third Position

Bulbul Section

1. Rajasthan - First Position
2. Jammu & Kashmir - Second Position
3. South Central Railway - Third Position

Guide Section

1. Andaman & Nicobar - First Position
2. Rajasthan l - Second Position
3. Puducherry - Third Position

Ranger Section

1. Bihar - First Position
2. South Central Railway - Second Position
3. Jammu & Kashmir - Third Position

OVERALL INCREASE IN CENSU FOR THE YEAR 2021-2022 BOTH WINGS AS PER NUMBER

INCREASE IN NUMERICAL

1. Haryana - First Position
2. Rajasthan - Second Position
3. Kerala - Third Position

INCREASE IN PERCENTAGE

1. Andaman & Nicobar - First Position
2. South Western Railway - Second Position
3. Southern Railway - Third Position

AWARDS FOR CHIEF NATIONAL COMMISSIONER SHIELD COMPETITION FOR THE YEAR 2021-2022

Scout Section

1. Rajasthan - First Position
2. Uttar Pradesh - Second Position
3. Odisha - Third Position

Guide Section

1. Rajasthan - First Position
2. Uttar Pradesh - Second Position
3. Haryana - Third Position

AWARDS FOR LAKSHMI MAZUMDAR AWARD COMPETITION FOR THE YEAR 2021-2022

Scout Section

1. Officers' Colony Scout Troop, Kanchrapara, Eastern Railway - First Position
2. Shri Kalyan Govt. Se. Sec. School, Sikar, Rajasthan - Second Position
3. 8th TMRY HSS Scout Troop, Kozhikode, Kerala -Third Position

Rover Section

1. Officers' Colony Group Rover Crew, Kanchrapara, Eastern Railway- First Position

Guide Section

1. Govt. Girls Sr. Sec. School, Mela Ground, Sirsa, Haryana - First Position
2. Rani Lakshmi Bai Guide Company, K. V. Janakpuri, Delhi, K. V. S. – Second Position
3. Indira Gandhi Guide Company, Nandurbar, Maharashtra - Third Position

Ranger Section

1. Officers' Colony Group Ranger Team, Kanchrapara, Eastern Railway- First Position
2. Mother Teresa Ranger Team, Baragaon, Sundargarh, Odisha - Second Position
3. Jhansi Ki Rani Laxmi Bai Open Ranger Team, Udaipur, Rajasthan - Third Position