

# **SELF LEARNING MODULES**

## **FOR**

# **HWB COURSE FOR GUIDE CAPTAIN**

### **MODULES :-**

1. B. P's life and sayings
2. Charts and models
3. National Integration and religious tolerance.
4. Intercompany visits and activities
5. Planning and conducting one ceremony chosen by the LOC.
6. Organisation of WAGGGS.

## B. P'S LIFE AND SAYINGS

### INTRODUCTION:

Lord B.P is the founder of the Scout and Guide Movement. He has started this Movement for the Character development towards responsible Citizen.

### OBJECTIVES:

At the end of this Module, they will be able to:

- 1.State B.P's Life.
- 2.Quote's B.P's Sayings.



B. P's full name	Robert Stephenson Smyth Baden Powell Born on 22.02.1957
Birth Place	London, UK
Father's name	Professor Herbert George Baden Powell
Mother's name	Henrietta Grace Smyth
Sister's name	Agnes Baden Powell
Schooling	First admitted in Dame School. Rose Hill (preparatory School). At Tun Bridge Wells.
1870	Entered the Charter House School in London.
1876	B.P graduated from Charter House.
Job	In 13 <sup>th</sup> Hussars regiment at Lucknow in India as Sub Lieutenant

1888	B.P campaigns against Dini Zulus. After defeating Dini he got Dini's necklace.
1888-1895	Prempeh was the king of the Ashanti Tribe in 1888. B.P learnt pioneering work and left hand shake.
1899	Defence of Mafeking. It was besieged by the Boers. From 13 <sup>th</sup> October, to 17 <sup>th</sup> May 1900. 217 days. He got Leather Thong.
1907	Experimental camp in Brown Sea Island with 20 boys from different back ground. From 29 <sup>th</sup> July to 9 <sup>th</sup> August, 1907.
1908	B.P published "Scouting for Boys" in six fortnightly parts in a magazine. After that He published in Book form.
4 <sup>th</sup> September 1909	Crystal Palace Rally. 11,000 Scouts showed their skills to the public. There were 11 girls also. Beginning of the Girl Scouts.
1910	Officially Girl Scouts started in England. Agnes Baden Powell was in charge of it. She wrote a book "How Girls can Help to build an Empire"
1911	Guiding started in INDIA. At Jabalpur Company name was "Primus in INDIA". Dr. Cullen started for British and Anglo- Indian girls.

1912	B.P got married Olave St. Claire Soames, her birthday also falls on 22 <sup>nd</sup> Feb, 32 years younger.
1916	The first guide company for INDIAN girls was started in Pune. 2 <sup>nd</sup> Poona Guide company started by Mrs Bear. B.P wrote "The wolf Cubs Hand Book"
1918	Lady B.P became 'Chief Guide'. Lord B.P wrote a book for guides "Girl Guiding". In the same year he wrote for Indian Guides "Girl Guiding in India".
1919	B.P published "Aids to Scout Mastership". 25 <sup>th</sup> July, 1919 permanent training centre for Scout Masters at Gilwel Park was opened. From 8 <sup>th</sup> to 19 <sup>th</sup> September, 1919 first HWB course was conducted here.
1930	Lady B.P became 'World Chief Guide'. World Guide flag was adopted. Designed by Frokh Kari Aas of Norway.
8 <sup>th</sup> January 1941	B.P died in Kenya. Military Funeral was given. He was buried at Nyeri in Kenya

## **B.P SAYINGS**

1. Try to leave this world a little better than you found it and when your Turn comes to die, you can die happy in feeling that at any you have not wasted your time but have done your best.
2. A difficulty ceases to be difficult as soon as you smile at it and tackle it.
3. A good dose of laughing is to me like a bath for the brain.
4. Your business is to be happy and make others happy to bring happiness Into the world by making happier homes.
5. Character has more value than any other attribute in life.
6. A man with good habits never has time to waste.
7. My country before myself should be your aim.
8. Leadership through personal touch is the keynote to our success in the movement.
9. Our aim is to give equal chances to all and to give the most help to the least fortunate.
10. Knowledge without character is more piecrust.
11. God has given us in this world all that is needed to make life enjoyable. But it rests with us to make the most or to make mess of it.
12. We have only a short time to live, and it is essential therefore to do things that are worthwhile and do them now.
13. Don't care for marks care for remarks.

## **REFLECTION**

It is my humble prayer that I may be of some use in my day and in my generation.

**Olave St Clair Baden-Powell**

### **ASSESSMENT:**

1. What is the full name of the Founder of the Scout Movement?
2. Where was the First Experimental Camp held?

## CHARTS AND MODELS

### OBJECTIVES:

By the end of the session participants will be able to:-

1. Know best Teaching Aids.
2. When and how to impart the knowledge.

Now a days there are different types of Teaching Aid are available—Laptop, video, audio visual, projector, computer, smart phone, tab, pen drive etc.

### CHARTS:

A. Best chart should be:-

1. Simple
2. Study enough and planned
3. Easy to handle
4. Illustrations easy to see
5. Contrast colour use block letters
6. Visible to entire class

B. Draw back of the chart:-

1. Concept is not very clear always.
2. Some doubts remain
3. Imagination is blocked

C. BEST CHARTS IS 'KWL' CHART

It uses three part organiser:- introduction, new information and review.

1. K—know
2. W—want to know
3. L—learned

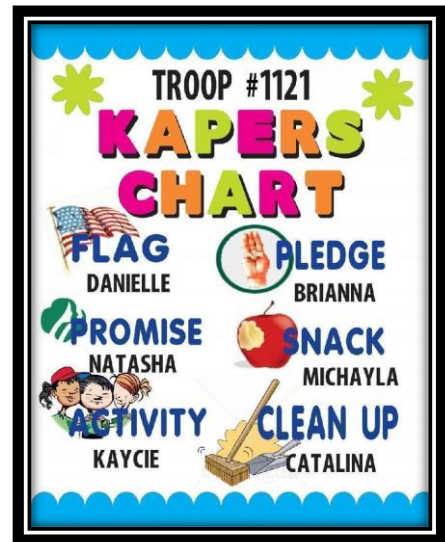
### HOW TO USE THE CHART:-

1. From the chart what do you know about the topic?
2. Then give them time to write on the paper .
3. Now ask them to share what they wrote
4. Now write on the chart what they shared under 'K'
5. Now ask them what they want to know and give time to write.
6. Now tell them to share.
7. Write all the question under 'W' on the chart.
8. Now teacher has open discussion on all the question asked by the students.
9. Now ask the students what they have learned.
10. Write under 'L' what they have learnt.

**A Picture is worth a thousand words**

## **KWL – CHARTS ARE GOOD FOR:-**

1. Group discussion
2. It grows interest about the topic
3. They become vocal
4. Interest remain through out
5. They become creative
6. Review is must
7. From review you will come to know how much knowledge is imparted
8. Since it is not a continuous teaching group discussion in between keeps the interest go on.



## **BUT SOME LIMITATIONS ARE THERE TO OVER COME THAT 'MODELS' ARE BEST:-**

1. Every body can visualize the whole thing.
2. Gets clear concept.
3. No need of much explanation.
4. Interest remain.
5. Direct question they can ask.
6. Less question and answer.
7. Creativity in full swing. Since it is the miniature model of actual thing.

## **BUT EVERYTHING GO WASTE, IF—**

1. The teacher is not approachable.
2. Not friendly
3. Not listener
4. Not humorous
5. Not in a good mood
6. Do not understand the child.
7. Do not show equal interest and respect.

## **ASSIGNMENT**

1. Why charts and models are important ?
2. What are the elements of good chart ?
3. Suggest some models that the guides can make?
4. How can we use the model and chart during the session?

## NATIONAL INTEGRATION AND RELIGIOUS TOLERANCE.

National integration is **the awareness of a common identity amongst the citizens of a country**. It means that though the individuals belong to different communities, castes, religions, cultures and regions and speak different languages, all of them recognize the fact that they are one.

### **Objectives :**

At the end of this Module, you should be able to :

1. Explain what is National Integration.
2. State the Role of National Integration.
3. Explain the Importance of National Integration.
4. State the Importance of National Integration in society.

### **\*What is National Integration\***

National Integration is a psychological as well as educational process involving the development of a feeling of unity, solidarity and cohesion in the hearts of the people, a sense of common citizenship and a feeling of loyalty to the nation. It is the intellectual integration which education can accomplish.

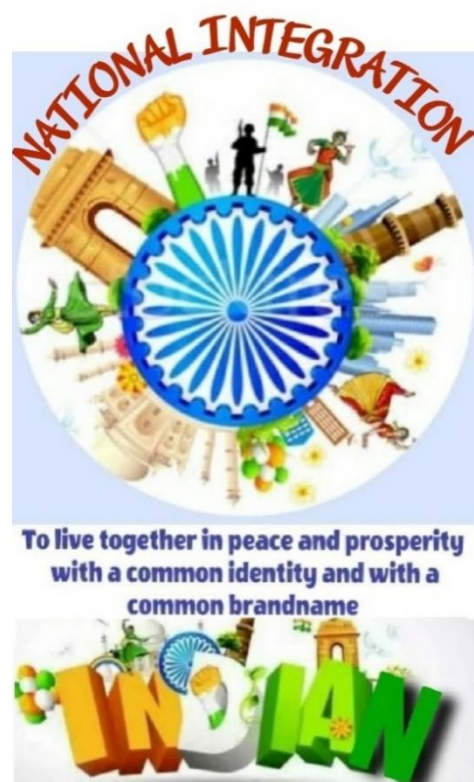
National integration is the awareness of a common identity amongst the citizens of a country. It means that though the individuals belong to different communities, castes, religions, cultures and regions and speak different languages, all of them recognize the fact that they are one.

### **\*Role of National Integration\***

National Integration helps in keeping the stability of the country and helps in the development. It nourishes communal harmony and fights casteism, regionalism and linguistic differences. It enhances the feeling of loyalty towards the nation and aims at unifying people.

### **\*Importance of National Integration\***

Integration can dramatically increase productivity, reduce wasted time due to manual processes and IT resources, and can help your business scale for future growth. You can make quicker decisions when you have access to all company data, and watch trends that can impact the business.



### **\*Importance of National Integration in society\***

Integration has the benefits of allowing citizens to respect other cultures, creating a sense of unity within a community. In addition, individuals that partake in multiple societies gain resources from multiple cultures while expanding their own horizon.

### **NATIONAL INTEGRATION**

- Social equality is the best weapon to fight against the threats and challenges of National Integration.
- National Integration depends on some particular ideas, thoughts, values, morals, and beliefs of the Nation.
- Maintaining unity in the Nation is essential.
- National Integration is essential for a Nation to build strong.
- National Integration helps in stabilizing democracy, increasing economic growth, and developing the Nation.

### **Reflection**

It is really so delightful to feel that our sisterhood really is a sisterhood in practice and that guides can be and are welcome by sister guides every where ( 1920) .

**Olave St Clair Baden-Powell**

### **Assessment :**

1. What is National Integration?
2. What is the Role of National Integration?
3. What is the Importance of National Integration?
4. What is the Importance of National Integration in society?



## INTER COMPANY VISITS AND ACTIVITIES

### Inter company visits, promotes

- exchange of ideas
- views
- skills
- friendship



### Objectives :

At the end of this Module, you should be able to : Explain the benefits of Inter Company Visits.

- Unit along with the Unit Leader can visit the neighbouring Unit.
- Take permission from the Principal / Group Leader of your school / Unit as well as that of the Unit you wish to visit and fix a day, time and reason for visit.
- Inter Company visits may be organized for various events like,
  - ❖ Exhibitions
  - ❖ Cultural Programmes
  - ❖ All Faiths' Prayer
  - ❖ Skill Development
  - ❖ Training and Testing Programmes
  - ❖ Day Camporee
  - ❖ Thinking Day Ceremony
  - ❖ Fun Fairs

### Reflection

Discipline yourself daily by having a plan not just vague, wishful thinking, commit yourself daily to do something, however small for somebody else for by making other people happy, you find true happiness in yourself

**Olave St Clair Baden-Powell**

### Assessment

1. What are the benefits of Inter Company Visits?
2. What could be the various reasons for Inter Company Visits?
3. Why exhibition is necessary in camping?
4. In what ways the guides can make friendship with others through camp?

## Planning and conducting one ceremony chosen by the LOC



### INTRODUCTION:

In Guiding we celebrate a number of ceremonies and

ceremonies play a very important role in Guiding. It makes a strong bond among the guides. It grows tolerance, friendship, togetherness, happiness, joy. Different ceremonies are performed by Bulbuls, Guides & Rangers. Each ceremony is different from others & has a specific purpose & procedure. Unit leaders are given training to achieve the object.

### OBJECTIVES:

At the end of this module, you will be able to:

1. Explain what is Ceremony?
2. Prepare a plan for a Ceremony.
3. Conduct and evaluate the event.

### CEREMONIES should be:

- |                 |                  |              |
|-----------------|------------------|--------------|
| 1. Simple       | 4. Effective     | 7. Punctual  |
| 2. Short        | 5. Impressive    | 8. Dignified |
| 3. Solemn       | 6. Inspiring     | 9. Friendly  |
| 10. pre-planned | 11. Well planned |              |

## **IMPORTANT POINTS FOR SUCCESSFUL CEREMONIES:**

1. Action
2. Adventure
3. Dignity
4. Simplicity
5. Serenity
6. Variety
7. Imagination
8. Inspiration
9. Moral
10. Rehearsal
11. Out door is preferable
12. Delegation of power
13. Gather necessary material
14. Ensure the ceremony suited to the occasion

### **Reflection**

God, give me work till my life shall end; God, give me life till my work is done.

**Olave St Clair Baden-Powell**

### **An Attempt to Recollect**

Try testing your memory by answering the following questions:

1. Mention the importance of ceremonies.
2. Why a ceremony to be conducted in camps ?
3. What are basic elements of a ceremony?
4. What are the points of a successful ceremony?
5. Name different ceremonies conducted by guides?

For Reference:

1. Ceremonies ( published by BSG)
2. Girl Guiding in India

## ORGANISATION OF WAGGGS

**WAGGGS**: The World Association of Girl Guides and Girl Scouts is the largest voluntary movement dedicated to girls and young women in the world. Works as a democratic and non-governmental organisation. Our diverse Movement represents ten million girls and young women from 150 countries.



Objectives :

By the end of this module you will be able to :

- 1) Explain the Origin of WAGGGS
- 2) Explain the Organisation of WAGGGS
- 3) State the Mission & Vision of WAGGGS

## HISTORY OF WAGGGS

The first World Conference held in England, in 1920. It was a historic occasion that gave representatives of the Girl Guiding and Girl Scouting world the opportunity to meet and exchange ideas and experiences. It heightened, strengthened and raised awareness about the movement. As the Movement grew and expanded, all the representatives felt the need to create something more solid and binding. Thus the idea of forming a world association was proposed in the fourth World Conference in 1926 at New York. Then Lord B.P ask all the members of the WAGGGS to consider the proposal. Delegates from 26 countries met at fifth International conference in Hungary in 1928, and formed The World Association of Girl Guides and Girl Scouts, with a World Bureau as its secretariat to be located in London, replacing an advisory body, which created in the International Council in 1919.

## AIM OF WAGGGS

- i) Empowering Girls and Young Women as dynamic, flexible and value based training
- ii) To give innovative high quality, non-formal educational programmes and international opportunities.
- iii) Leadership quality development.
- iv) Advocacy work
- v) Community action
- vi) To develop skills
- vii) Confidence needed to make positive changes in their lives, communities and countries.
- vii) Contributes to world peace and understanding.

## **MISSION OF WAGGGS**

To enable girls and young women to develop their fullest potential as responsible citizens of the world.

## **VISION OF WAGGGS**

All girls are valued and take action to change the world.

## **GOVERNANCE OF WAGGGS**

1) **WORLD CONFERENCE**: It is a policy and decision making body of the WAGGGS. Meeting once in three years in different parts of the World. It safeguards the fundamental principles of the Movement. All Member Organizations are invited to send two delegates to the conference who vote on policies and standards for the following three years. Beside that a number of observers depending on membership can attend.

2) **WORLD BOARD**: It is made up of 12 ACTIVE WAGGGS members from around the world who are democratically elected by all Member Organizations at the World Conference. Among them six retires in every World Conference. Beside that each region elects a Chair at their Regional Conference every three years. These five regional Chairs also sit in the World Board. The World Board meets at least once a year, at Olave Centre.

3) **WORLD BUREAU**: It is the secretariat of WAGGGS. It provides services between WAGGGS & National Organizations working towards Membership, supporting to prepare Associate & Full membership, assist with overall planning, coordination & implements decisions taken at World Conferences, World Board and Committee meetings.

**WAGGGS USE THREE OFFICIAL LANGUAGES**: English, French, Spanish.

## **MEMBERSHIP**

a) **FULL MEMBERSHIP**:

i) Adhere the principle of membership of WAGGGS.

ii) Well developed Organisation.

iii) Constitution approved by World Board.

iv) Pay annual full membership quota to WAGGGS.

v) Send annual report to the World Bureau.

vi) Full members can decide & discuss on financial issues. Nominates & elect to serve World Board & Task committees. Vote for next venue.

## b) ASSOCIATE MAMBERSHIP;

- i) Working towards full membership. Pay annual associate membership.
- ii) They can attend World Conference, vote for venue and they can nominate only. Beside that they cannot do anything.

## **GOALS OF WAGGGS**

GOAL-1: To offer all girls and young women the opportunity of being Girl Guides/Girl Scouts as part of a World Organisation.

GOAL-2: To promote dynamic education programmes and leadership Training in a changing world.

GOAL-3: To involve young women at all levels of decision making.

GOAL-4: To continue to be recognised as the leader of world wide Developmental organisation of Girls and young women.

## **ROLE OF YOUNG WOMEN IN WAGGGS**

1. Assuming responsibility in the decision making process.
2. The voice of young women being heard worldwide as the voice of WAGGGS.
3. The contemporary programmes relevant to tomorrow's girls and young women.
4. Women of WAGGGS has transformed the lives of girls and women worldwide. They are supporting and empowering them to achieve their fullest potential and to become responsible citizens of the world.
5. They provide innovative non formal educational programmes, leadership development, advocacy work and community action.
6. They empowering girls and young women to develop the skills and confidence needed to make positive changes in their lives, in their communities and countries.
7. WAGGGS is a dynamic organisation, through responsibility invested in the Member organisations and regions; an effective structure, and ability to manage change.
8. They have continuous development and advancement and flexibility, and utilizing new technology, in line with emerging trends.

## WORLD CENTRES

### 1. OUR CHALET

In 1929, the World Committee of WAGGGS met in Holland and decided that a World Centre should be built for all Girl Guides and Girl Scouts to stay. Immediately Mrs Helen Storrow, agreed to donate the



Our Chalet  
CH 3715 Adelboden, Switzerland  
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Our Chalet: <http://www.ourchalet.ch/>

money for the construction. It was a gift of Mrs Helen Storrow, a leading member of the Girl Scout of USA and for sometime Chairman of the World Committee. On 31<sup>st</sup> July 1932, Our Chalet was formally opened by World Chief Guide Olave Baden- Powell, Mrs Helen Storrow, almost all the villagers and Girl Guides and Girl Scouts of all over the World were present.

“Our Chalet” stands on a mountain slope across the valley from the little village of the Adelboden in Switzerland. The Squirrel was chosen as Our Chalet’s new logo in 1994. Because Squirrel were its first inhabitants. The Squirrel symbolizes the outdoor focus of the programmes, fun and youthful nature of the centre. It conduct skiing in the winter and trekking and climbing in summer.

In 1986, our Chalet hosted the first HELEN STORROW Seminar in memory of the founder of world centre. These Seminars still held today and focus on international education an awareness.

Our Chalet was the first world centre to launch its own website on World Thinking day in 1998.

### 2. PAX-LODGE

Past and Present of Pax – Lodge:

There are three world centres Our Ark(1939), Olave House(1959) and Pax Lodge(1991).



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London , NW3 5PQ, England, UK  
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Pax Lodge: <http://www.paxlodge.org/>  
Tel: +44 (0)20 7794 1181.  
Fax: +44 (0)20 7431 3764  
email: [waggs@waggsworld.org](mailto:waggs@waggsworld.org)

OUR ARK: By 1930, more than one million girls and young women had already joined the girl guiding and girl scouting movement. Many people recognized that guides and scouts visiting London needed a



place to stay, so in 1937 the World Board agreed that a new World Centre would be established next door to the World Bureau.

Our Ark was officially opened on 2<sup>nd</sup> May, 1939. Its door remained open throughout the Second World War, in that time it served as a safe home for international guides and scouts.

**OLAVE HOUSE:** As the girl guiding and girl scouting movement, World Bureau and World Centre grew again there was a need for bigger house. WAGGGS decided to ask all the members to raise money. Canadian girls guides and American girl scouts contributed by sponsoring bricks and English guides raised money for the

Garden. During its silver jubilee ceremony in 1963, Our Ark was renewed "Olave House" in honour the of Lady B.P. Lady B.P herself presided over the ceremony.

**PAX LODGE:** In 1978, plan was made to reconnect Olave House and World Bureau as a part of Olave Centre project. The project selected a plot in a neighbourhood of suburb of Hampstead, which is renowned for its artistic and literacy connections. The World Bureau was officially opened on 15<sup>th</sup> February 1985.

But the Centre name was renamed as "PAX LODGE" as attributed to Lord B.P. Latin meaning of PAX is peace and present name of their home in England is PAX and PAXTU in Kenya.

Foundation stone laid by the daughter of Lord and Lady B.P, Mrs Bety Clay. Pax Lodge door was donated by Baden Powell family, to symbolize that the door is open to all women and girls. On 15<sup>th</sup> March 1991, her royal Highness Princess Bendikte of Denmark of Denmark officially opened Pax Lodge.

### **3. OUR CABANA**

At a Guider Conference at Hawana, Cuba in 1946, the idea of a Guide house in Western Hemisphere was born. On February 22<sup>nd</sup> 1956 the dedication of Our Cabana in the presence of Lady B.P was celebrated.



Our Cabana  
Apartado Postal 4-406  
62430 Cuernavaca, Morelos, Mexico  
Telephone: +52 73 15 26 50  
Our Cabaña: <http://www.ourCabana.org/>

On that day Lady B.P donated the steel door in deep blue colour with a huge world Trefoil of brass door (The Chief's Door). Behind this door lies a place with beautiful gardens where friendships start and strengthen. Our Cabana was opened officially in July 1957. Juliette Low World Friendship Fund played the role of fairy God Mother. Two programmes are the speciality of the Cabana, the wide game and village service project.

Our Cabana is building its own traditions. Each year the thinking Day Tree, "Polo Prietio", near the entrance is covered with white the blossoms, on 22<sup>nd</sup> of February, just as it was on the dedication ceremony on the Thinking Day in 1956.



The tree is the symbol of the city of Cuernavaca where Our Cabana is situated. We have adopted the symbol and made it relevant to Guiding. The roots that reached deep into the soil represent the roots of the soil represent the roots of the Girl Guiding and Girl Scouting. The Trunk represent the World Wide Movement and the strength of the organisation. The three branches represent the three parts of the Promise. The water flowing into the tree has two meanings. As a pre-Hispanic (Spanish speaking country) symbol of communication it represents communication with the city of Cuernavaca. As an Aztec (advanced civilisation of Mexican before the conquest by Cortes) symbol of life, it represents the fact that life is flowing into our organisation.

#### **4. SANGAM**

Sangam, WAGGGS fourth World Centre was first imagined at the 1956 WAGGGS International Commissioners meeting in New Delhi. The idea to build the World Centre in the Asia Pacific Region was proposed. A year later, at the World conference, decision to build the new centre in India was finalised, thanks to the determination and hard work of Lakshmi Mazumdar, National Commissioner of India, Bharat Scouts & Guides, and the state of Maharashtra's generous donation of 7.3/4 acres of land to be used as World Centre site. The city of Pune, was selected because of its temperature, climate, rich culture, history, strong traditions in education and proximity to Mumbai. The meaning of SANGAM in Sanskrit is "GOING TOGETHER".

The foundation stone was laid in 1964 by Dame Leslie Whatley, D.B.E of the World Bureau. The Chief Guide Lady B.P ceremonially opened Sangam on 16<sup>th</sup> October, 1966. "Love through knowledge and understanding. This will be carried out in full measure by the young people who will fill this place and it is with deep joy in heart that I declare Sangam open". Lady B.P

The forms used in the design of the Sangam badge are universal in origin. It is based on the Chinese Yin/Yang that represent balance and harmony in the universe. In this design, they are arranged to suggest a junction, a place of meeting and mingling and flowing together like Sangam, The World Centre for Girl Guides and Girl Scouts. The design illustrates a continuous, symbolizing friendship without end, which is made at Sangam between Girl Guides and Girl Scouts from many lands who meets, live and work here together.

#### **5. KUSAFIRI**

In 2010, at the Africa Regional Conference, it was unanimously agreed that the Africa committee would explore opportunities to deliver world centre experience in Africa. In July 2011, during the 34<sup>th</sup> World Conference in Edinburg, Scotland a motion was passed to create and experimental 2 years Pilot project that could potentially lead to the creation of a "Fifth world centre in Africa Region"

In October 2015, the fifth world centre was given its new name 'Kusafiri'. Kusafiri means 'To Journey' in Swahili. Member organisation have been involved so far:

1. Ghana
2. South Africa
3. Rwanda
4. Kenya
5. Nigeria
6. Benin



The project was evaluated with result and recommendation presented at the 35<sup>th</sup> World Conference in Hong Kong 2014. The conference voted unanimously for the following:

The 5<sup>th</sup> World Centre pilot study has demonstrated the value of establishing a presence in Africa to host world centre international experience in line with WAGGGS VISION 2020.

The official announcement of new name was made by Nicola Grinstead, chair of the World Board and Rose Kiko, Africa region chair. The entire World Board were present for the occasion. It was chosen to represent and embody the girl guiding and girl scouting journey as we deliver training, workshop and sessions to our member throughout the Africa Region.

## Reflection

I belong to you and you belong to me, we all belong together in his vast family of Guiding

**Olave St. Clair Baden-Powell**

Assignment :-

- 1) What is the full form of WAGGGS?
- 2) Where is the headquarters of WAGGGS?
- 3) Name the World Centres.
- 4) Name the regions of WAGGGS.

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